Course Title: Assessing Technology Integration for School Administrators:

Course Credit: 1

Course Description:

This course will provide school administrators with tools and techniques to assess technology integration in the K-12 classroom. Does your school district have a technology integration policy that requires all teachers to use technology appropriately in the classroom and in their professional lives? Many do. Does that school policy explain the meaning of "appropriate technology use?" Many do not. How, then, do teachers know whether they're integrating technology appropriately, successfully, beneficially both for their students and to meet their own professional goals? And how do administrators assess their teachers' technology use and skills and the success of their efforts? Participants will evaluate and develop tools to assess technology integration in instruction.

Student Learning Objectives - Participants will examine and develop implementation and assessment strategies to evaluate technology integration:

Understand International Society of Technology in Education (ISTE) National Educational Technology Standards (NETS) for Teachers:
- Facilitate and Inspire Student Learning and Creativity
- Design and Develop Digital-Age Learning Experiences and Assessments
- Model Digital-Age Work and Learning
- Promote and Model Digital Citizenship and Responsibility
- Engage in Professional Growth and Leadership

Examine Existing Tools to Assess Technology Integration:
- Evaluate existing tools based on ISTE NETS
- Critique existing tools based on content instruction, school-wide initiatives and technology integration

Develop and pilot an assessment strategy for use with your own teachers:
- Integrate components of existing tools
- Rationalize use of your specific design
- Reflect on the use of your assessment
- Evaluate teacher feedback
- Provide recommendations for modification