



Course Title: Implementation and Assessment of School-Wide Social and Emotional Learning (SEL) for the Educational Leader

Course Credit: 3

Course Description:

Implementation and Assessment of School-Wide Social and Emotional Learning for the Educational Leader is a course in which participants consider the processes and conditions for successful implementation of SEL programming on a school wide level. Throughout this course, educational leaders will examine the implementation guidelines, steps, and sustainability factors of a Social and Emotional Learning. We will discuss and evaluate surveys, inventories, and rubrics that describe aspects of the school setting and develop assessment strategies to measure program implementation. Participants will develop a full plan of implementation and assessment for their school.

Student Learning Objectives - Participants will examine and develop implementation and assessment strategies to build SEL programming that helps children to:

Develop self-awareness and self-management skills to achieve school and life success.

- Identify and manage one's emotions and behavior.
- Recognize personal qualities and external supports.
- Demonstrate skills related to achieving personal and academic goals.

Use social-awareness and interpersonal skills to establish and maintain positive relationships.

- Recognize the feelings and perspectives of others.
- Recognize individual and group similarities and differences.
- Use communication and social skills to interact effectively with others.

Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

- Consider ethical, safety, and societal factors in making decisions.
- Apply decision-making skills to deal responsibly with daily academic and social situations.
- Contribute to the well-being of one's school and community.